

First Grade
Math
with Confidence
Student Workbook

KATE SNOW

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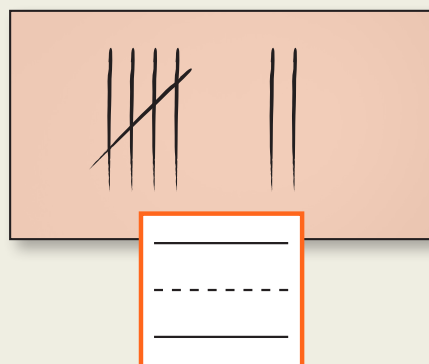
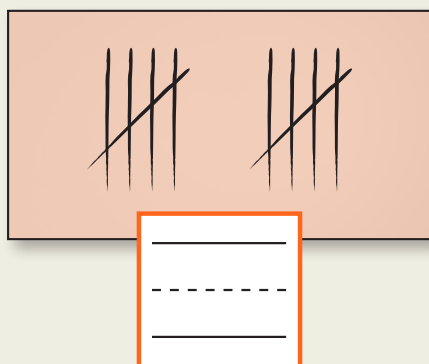
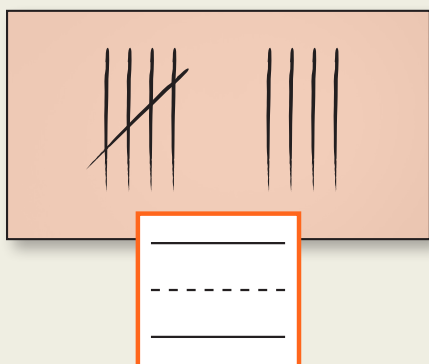
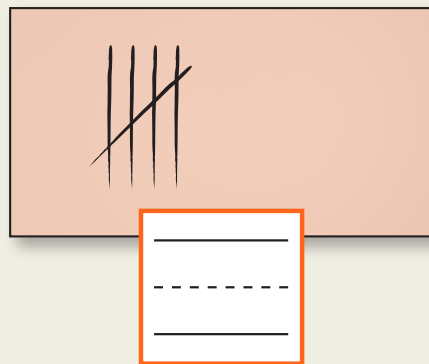
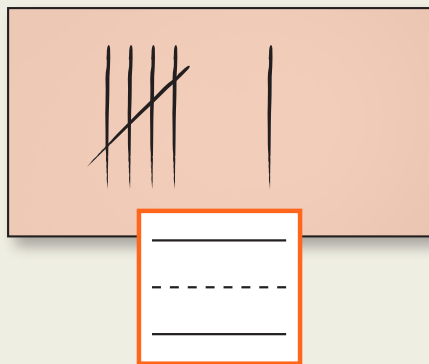
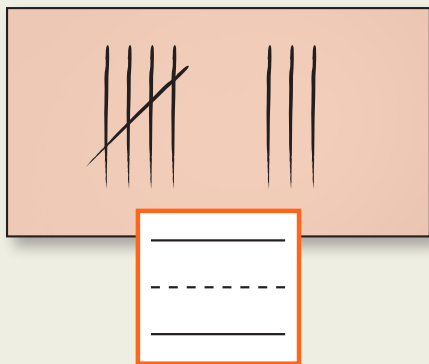
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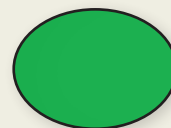
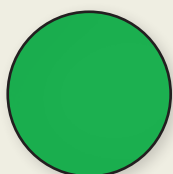
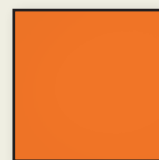
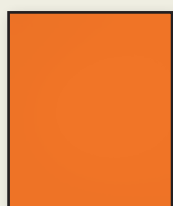
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This Student Workbook is only one component of *First Grade Math with Confidence*, and it is not meant to be used as a stand-alone workbook. The hands-on teaching activities in the Instructor Guide are an essential part of the program.

Write how many.



X the shape that doesn't belong.



Complete the equations to match the ten-frames.



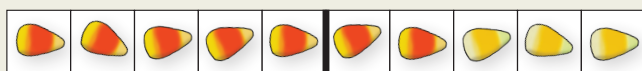
$$\underline{9} + \underline{1} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$

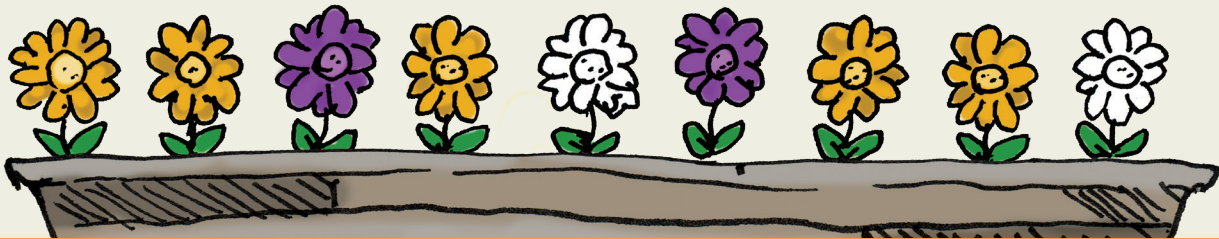
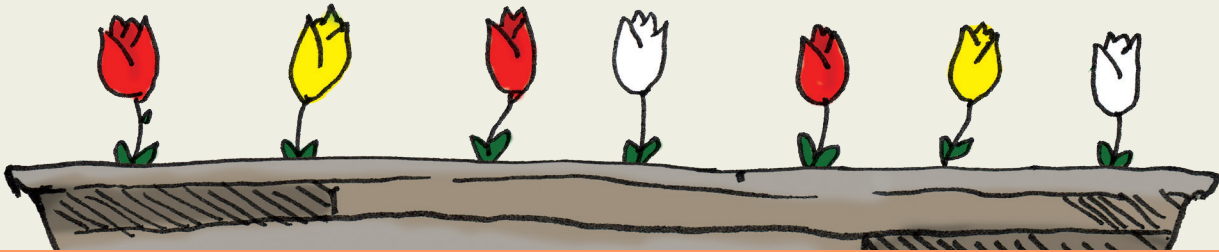


$$\underline{\quad} + \underline{\quad} = 10$$

Color the numbers you say when you count by 2s.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

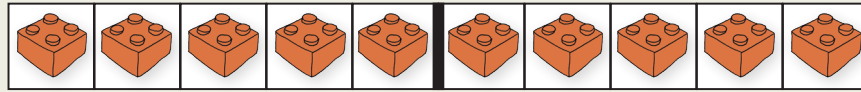
Color the flowers to complete the patterns.



Complete.



Complete. Use the ten-frame at the top to help.



$$8 + \underline{2} = 10$$

$$\underline{\quad} + 9 = 10$$

$$7 + \underline{\quad} = 10$$

$$\underline{\quad} + 4 = 10$$

$$10 + \underline{\quad} = 10$$

$$\underline{\quad} + 1 = 10$$

$$4 + \underline{\quad} = 10$$

$$\underline{\quad} + 6 = 10$$

$$0 + \underline{\quad} = 10$$

$$\underline{\quad} + 5 = 10$$

Complete.

$8 + 2 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$7 + 1 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

Color the addition facts that equal the number in the star.

7

$6 + 2$

$3 + 4$

$6 + 1$

$4 + 2$

$5 + 2$

8

$7 + 2$

$4 + 4$

$0 + 8$

$5 + 3$

$6 + 1$

9

$6 + 3$

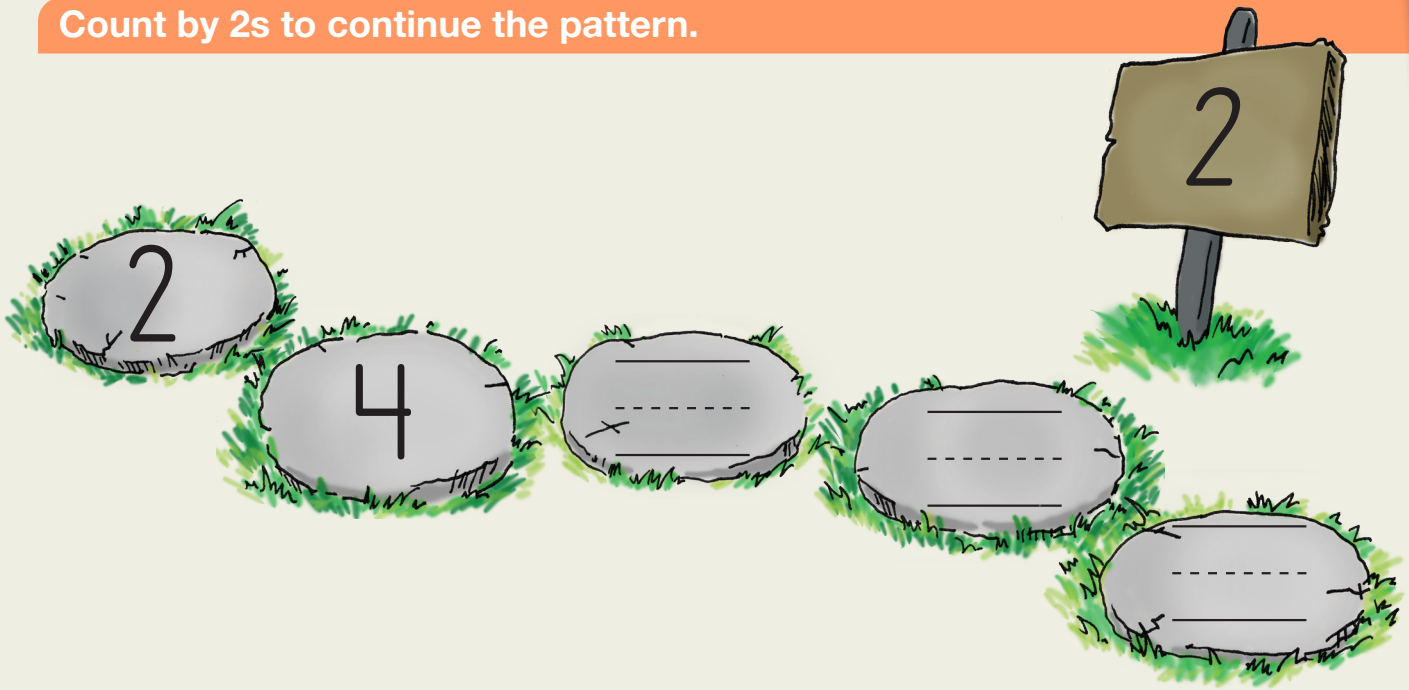
$5 + 4$

$6 + 2$

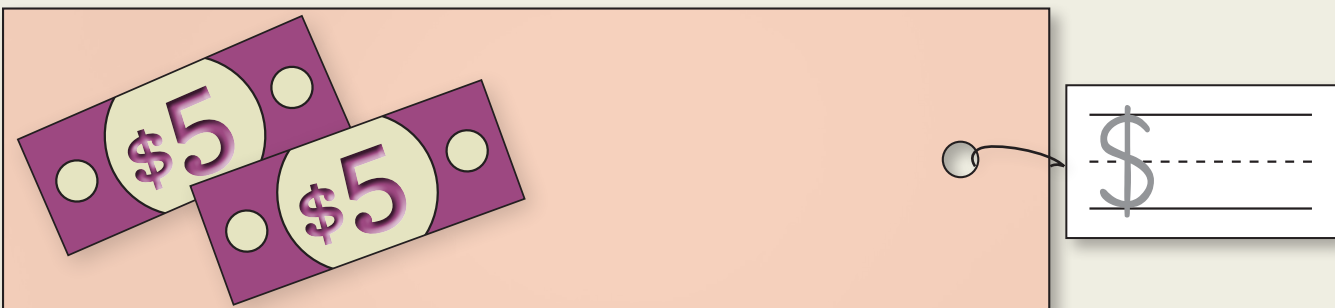
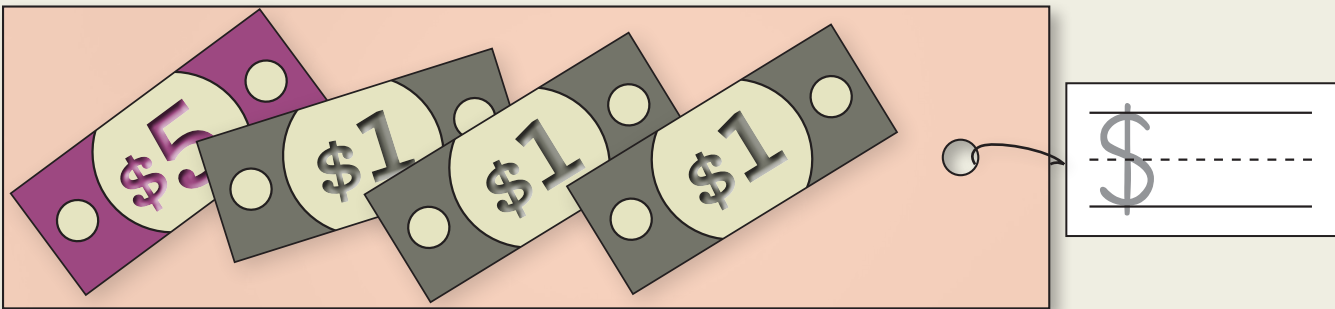
$7 + 2$

$5 + 3$

Count by 2s to continue the pattern.



Complete.



Match.

$8 + 2$

$6 + 3$

$4 + 4$

$5 + 5$

8

9

10

$3 + 7$

$7 + 1$

$4 + 6$

$3 + 5$

Complete.

$7 + 2 = \underline{\quad\quad}$

$8 + 0 = \underline{\quad\quad}$

$4 + 5 = \underline{\quad\quad}$

$9 + 1 = \underline{\quad\quad}$

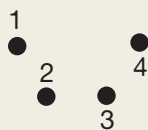
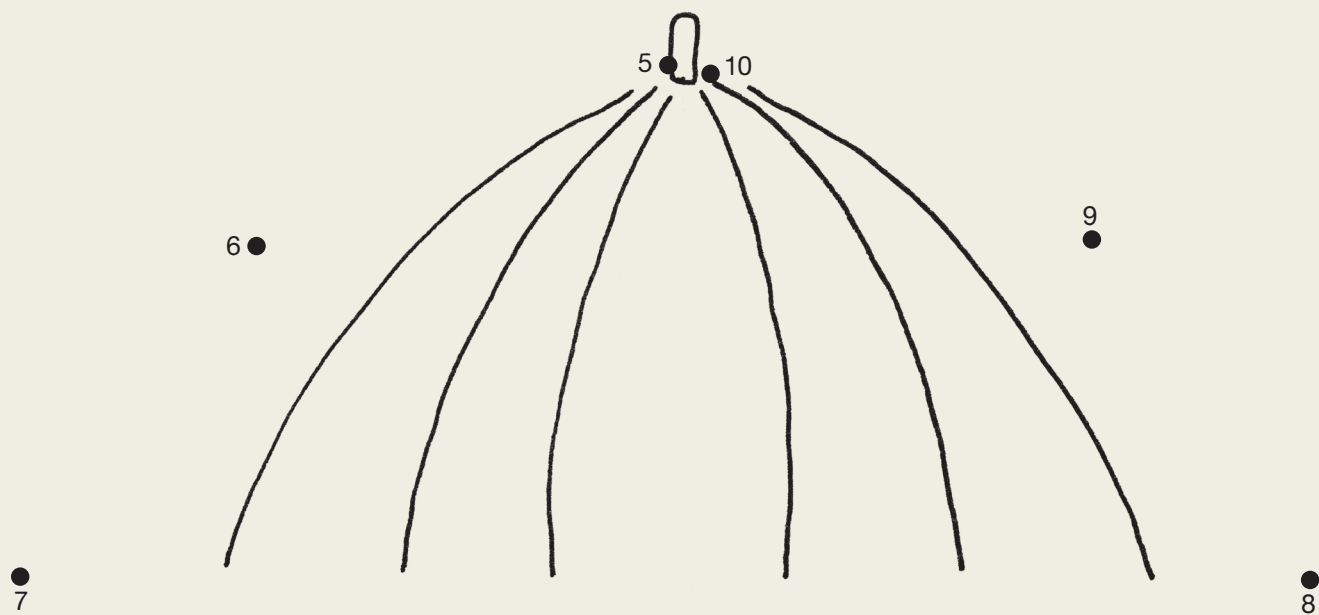
$4 + 3 = \underline{\quad\quad}$

$6 + 2 = \underline{\quad\quad}$

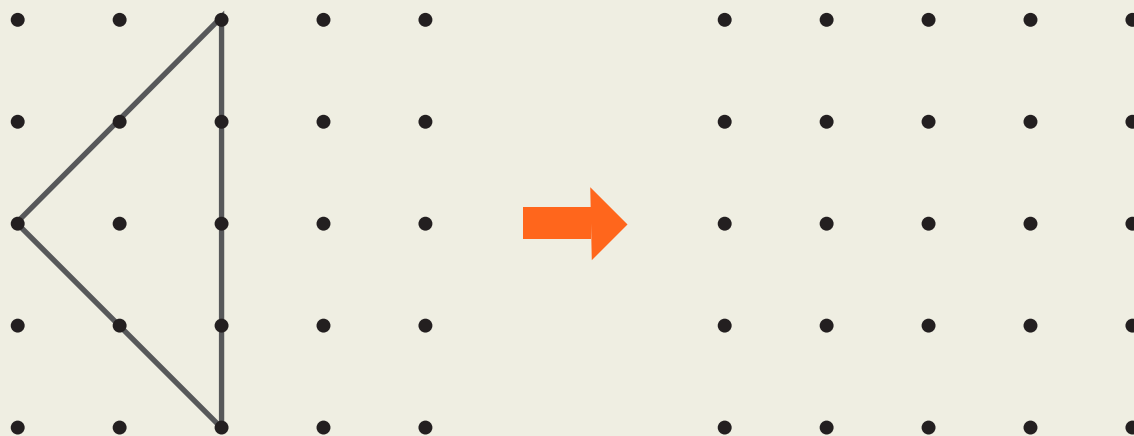
$3 + 3 = \underline{\quad\quad}$

$3 + 6 = \underline{\quad\quad}$

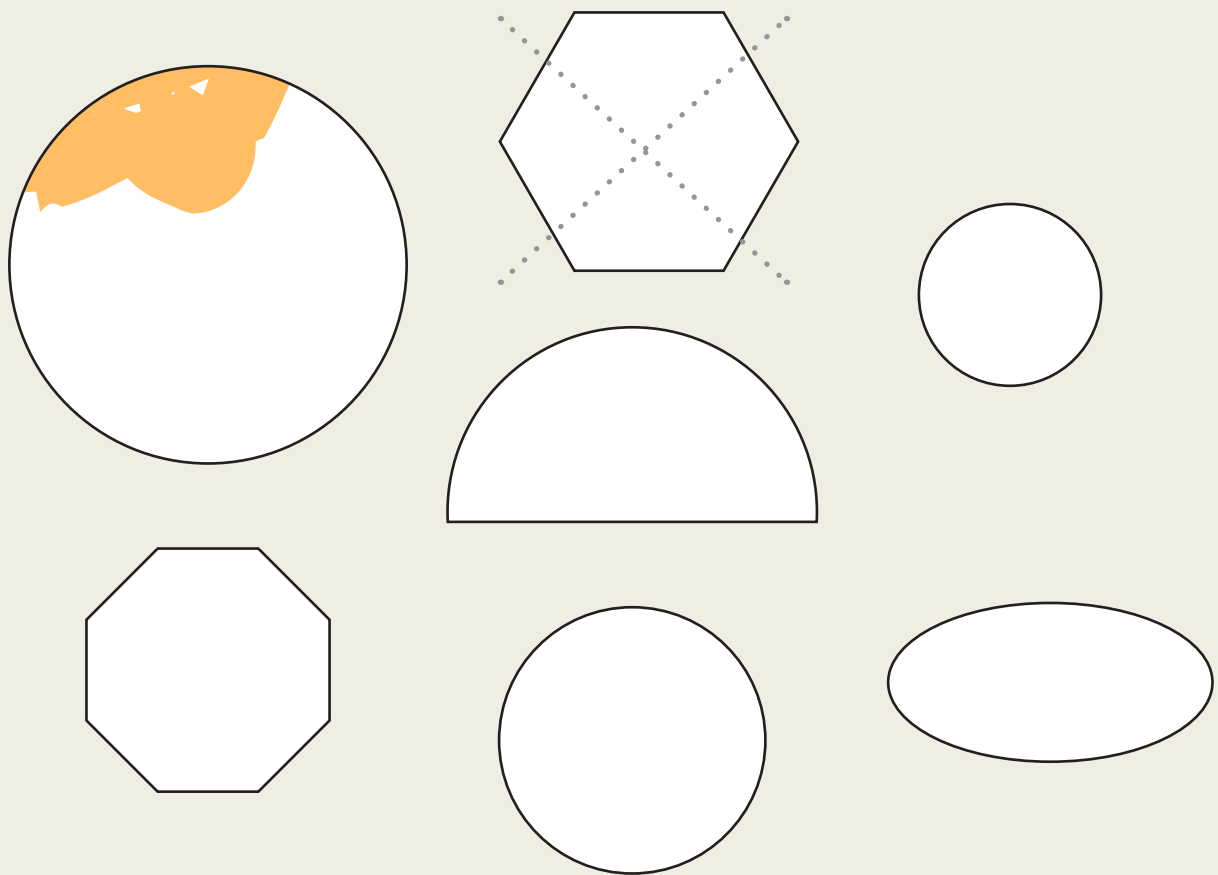
Connect the numbers in order from 1 to 10.



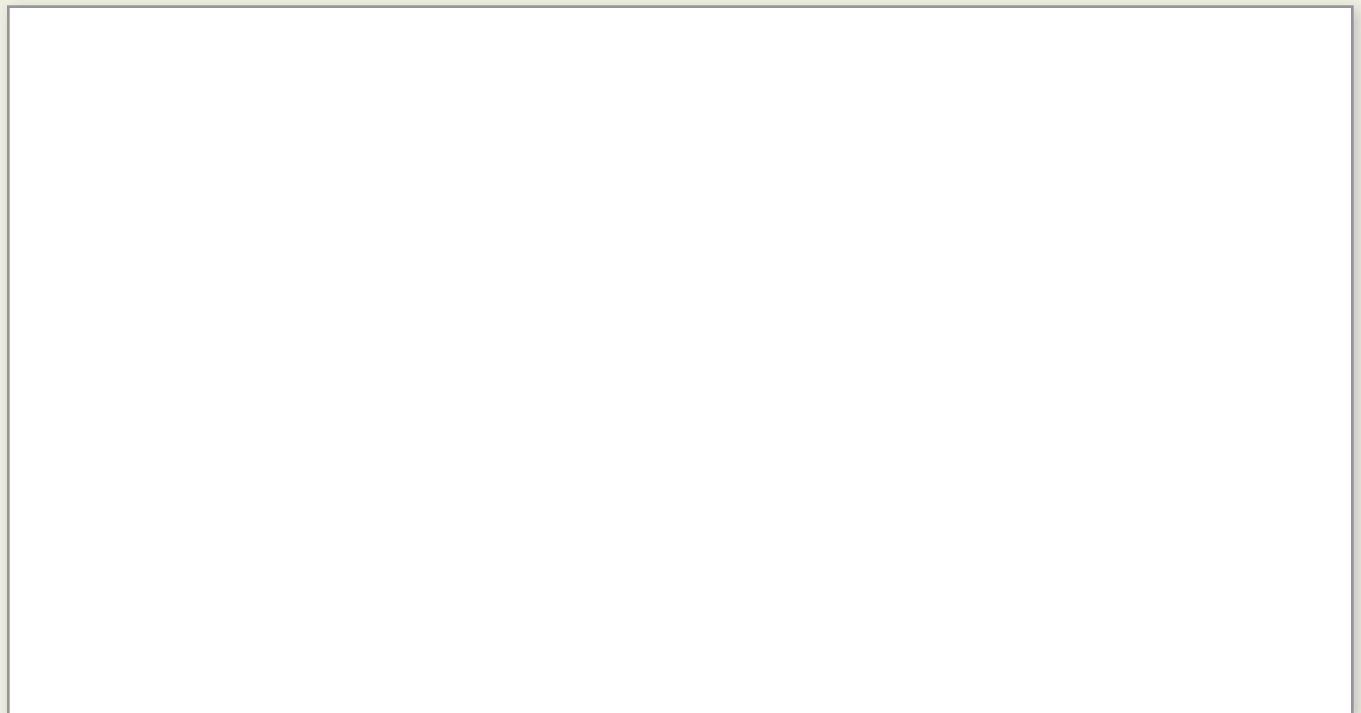
Copy the shape.



Color the circles. X the shapes that are not circles.



Draw a picture with straight lines and curved lines.



Complete.

$6 + 0 = \underline{\quad}$

$1 + 8 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$2 + 7 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$5 + 1 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$7 + 0 = \underline{\quad}$

Write the number that comes before and after.

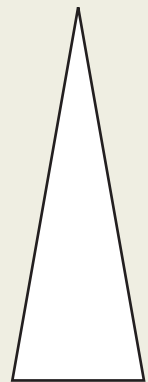
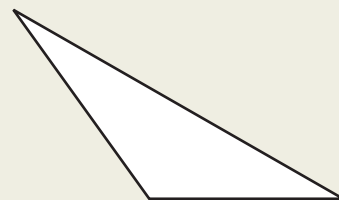
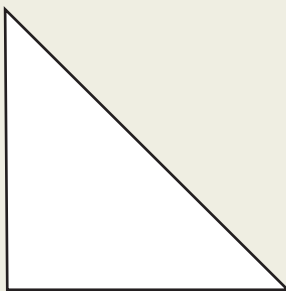
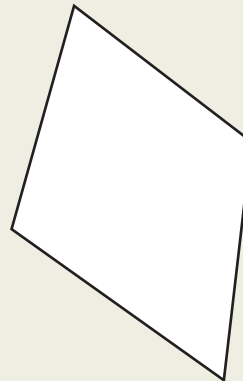
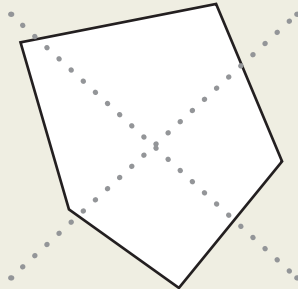
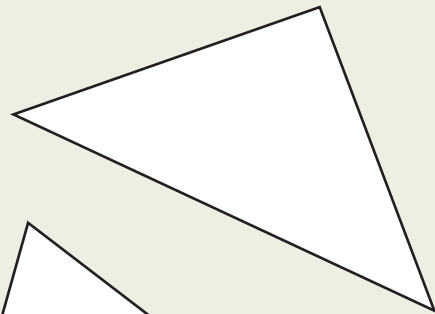
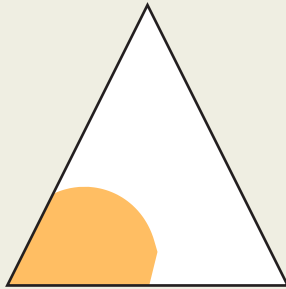
2	3	4
---	---	---

	6	
--	---	--

	9	
--	---	--

	4	
--	---	--

Color the triangles. X the shapes that are not triangles.



Connect the dots in order to make triangles.
Use a ruler to draw straight lines.

2 ●

● 2

1 ●

1 ●

● 3

● 3

Complete.

$5 + 4 = \underline{\hspace{1cm}}$

$9 + 1 = \underline{\hspace{1cm}}$

$3 + 3 = \underline{\hspace{1cm}}$

$2 + 7 = \underline{\hspace{1cm}}$

$4 + 6 = \underline{\hspace{1cm}}$

$6 + 2 = \underline{\hspace{1cm}}$

$3 + 4 = \underline{\hspace{1cm}}$

$3 + 6 = \underline{\hspace{1cm}}$

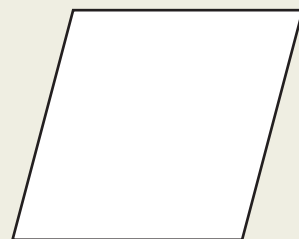
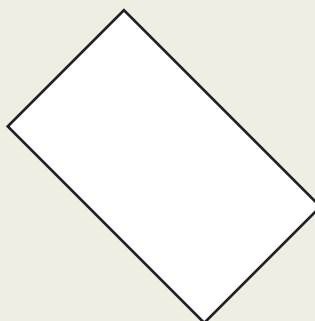
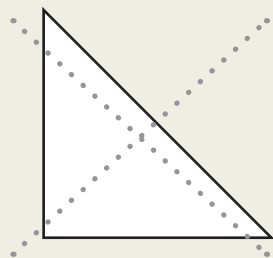
$8 + 1 = \underline{\hspace{1cm}}$

$3 + 5 = \underline{\hspace{1cm}}$

Color the numbers you say when you count by 2s.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

Color the rectangles. X the shapes that are not rectangles.



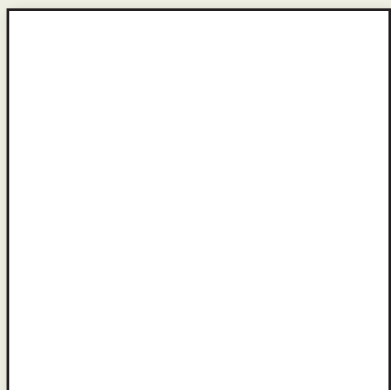
Fill the rectangles with square pattern blocks.
Write how many blocks you use.



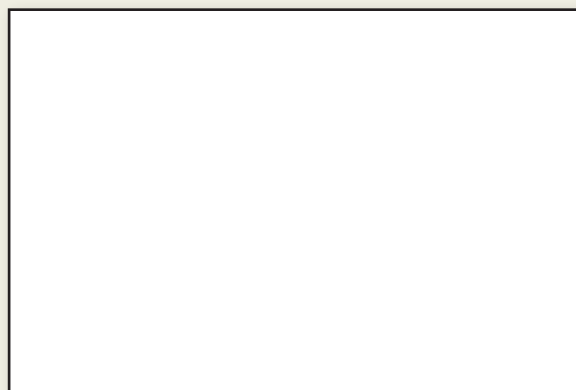
blocks



blocks



blocks



blocks

Complete the missing dates.

MARCH

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1		3	4	5
	7	8	9	10		12
13	14	15	16		18	19
20		22	23	24	25	
27	28	29		31		

Use the calendar to answer the questions.

What day of the week is March 4?

What day of the week is March 25?

What day of the week is March 20?

What day of the week is March 29?

Complete.

$9 + 4 = \underline{\quad}$

$6 + 8 = \underline{\quad}$

$8 + 7 = \underline{\quad}$

$5 + 7 = \underline{\quad}$

$7 + 10 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

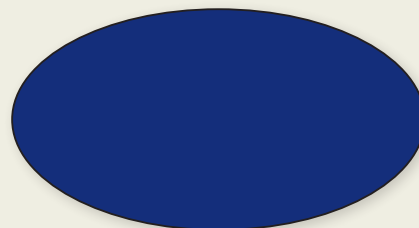
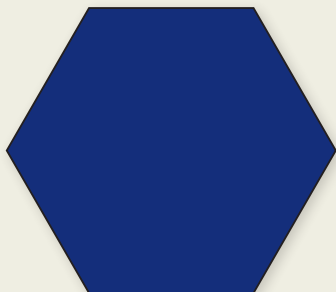
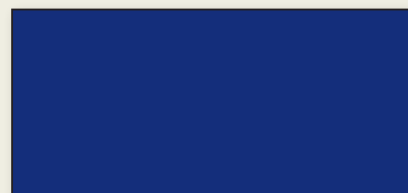
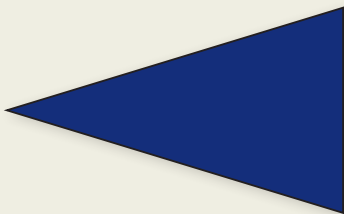
$4 + 9 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

Trace.

1 foot = 12 inches

Draw a line of symmetry for each shape.



Trace.

1 year = 12 months

1 week = 7 days

1 day = 24 hours

1 hour = 60 minutes

1 minute = 60 seconds

Match.

10:00

9 o'clock

4:00

6 o'clock

9:00

4 o'clock

6:00

12 o'clock

12:00

10 o'clock

Complete.

$9 + 5 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

$9 + 7 = \underline{\quad}$

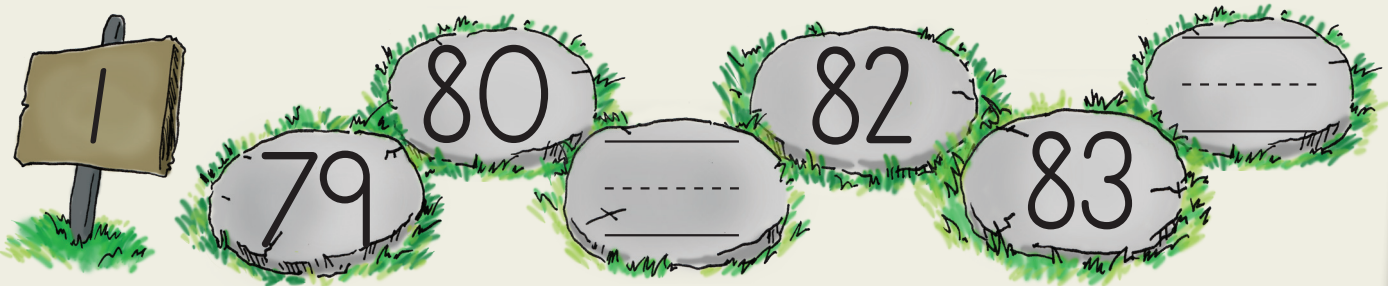
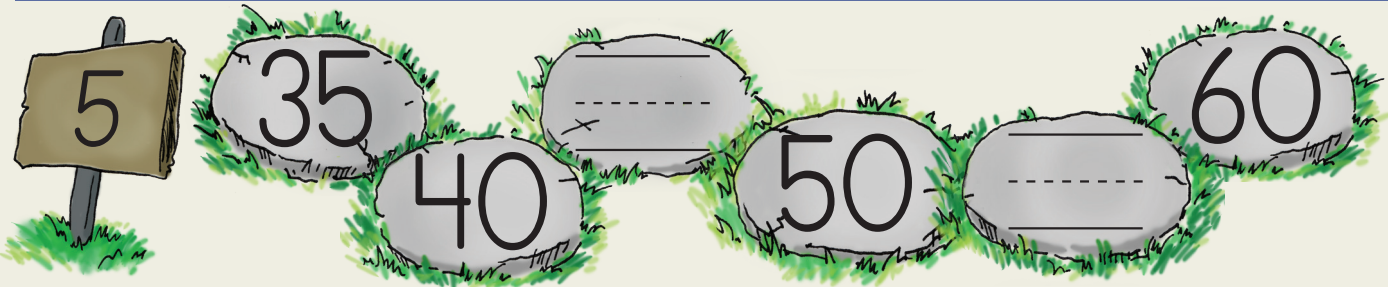
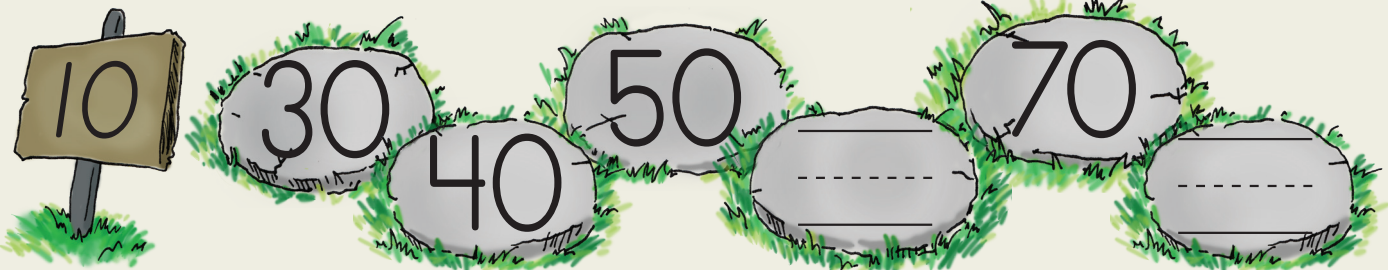
$30 + 40 = \underline{\quad}$

$30 + 4 = \underline{\quad}$

$45 + 10 = \underline{\quad}$

$45 + 1 = \underline{\quad}$

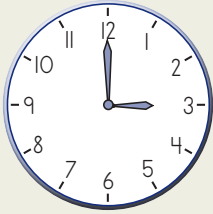
Complete the number patterns.



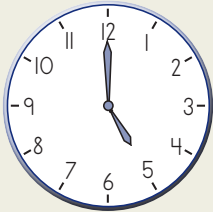
Match.



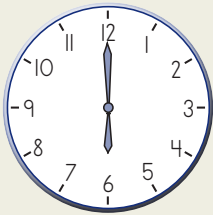
5:00



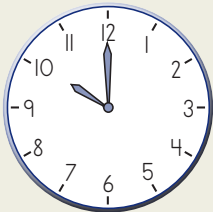
10:00



2:00

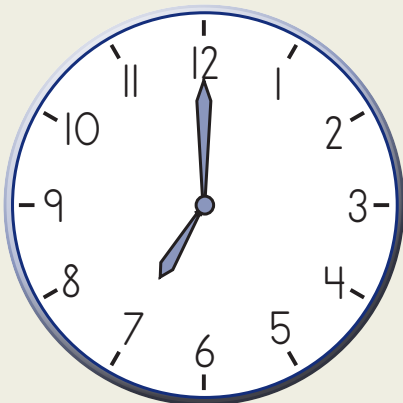


6:00

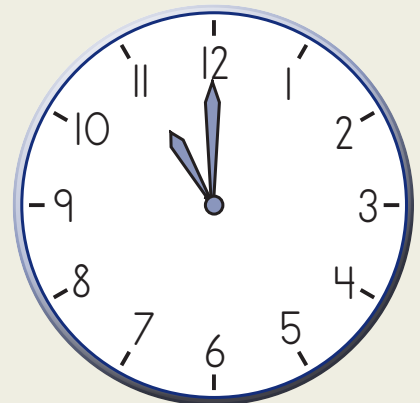
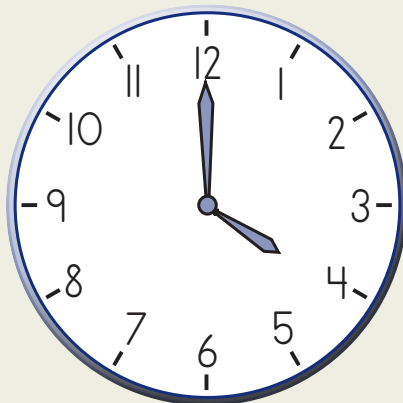


3:00

Write the time.



7:00



Complete.

$10 - 7 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

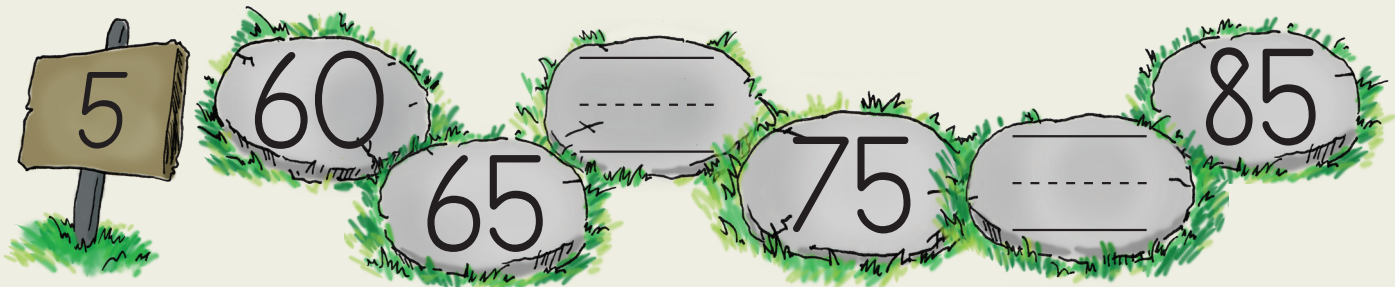
$8 - 2 = \underline{\quad}$

$9 - 6 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$6 - 5 = \underline{\quad}$

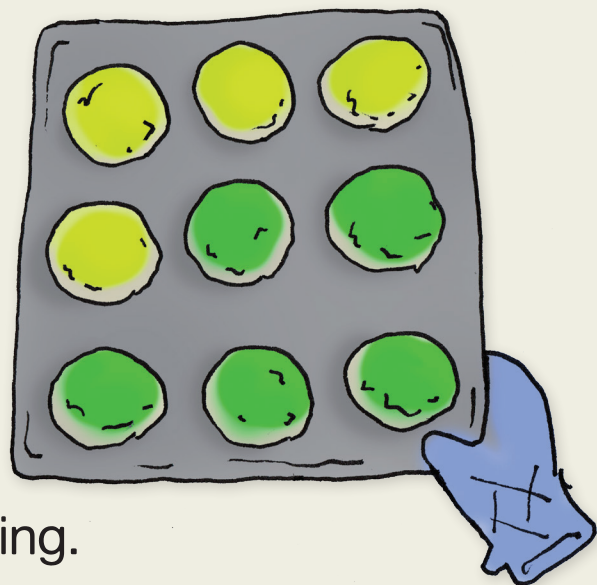


Complete the equation and sentence to match the word problem.

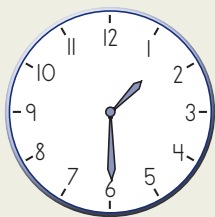
You have 9 cookies.
4 have yellow frosting.
The rest have green frosting.
How many have green frosting?

$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$

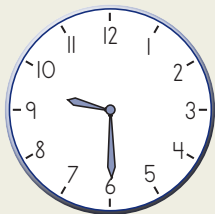
$\underline{\quad}$ cookies have green frosting.



Match.



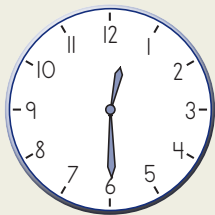
12:30



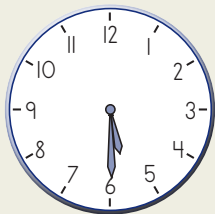
1:30



5:30

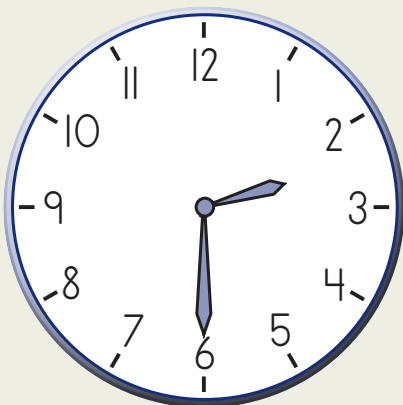


7:30

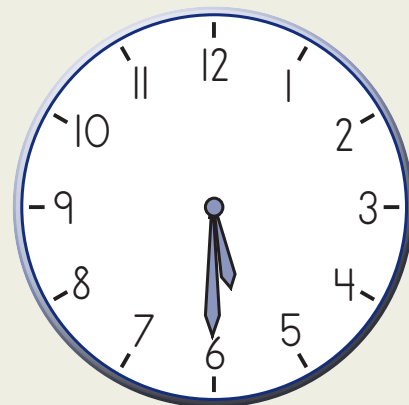
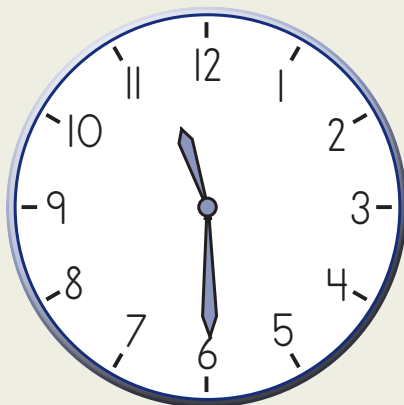


9:30

Write the time.



2:30



Complete.

$9 + 6 = \underline{\hspace{1cm}}$

$6 + 5 = \underline{\hspace{1cm}}$

$8 + 3 = \underline{\hspace{1cm}}$

$7 + 7 = \underline{\hspace{1cm}}$

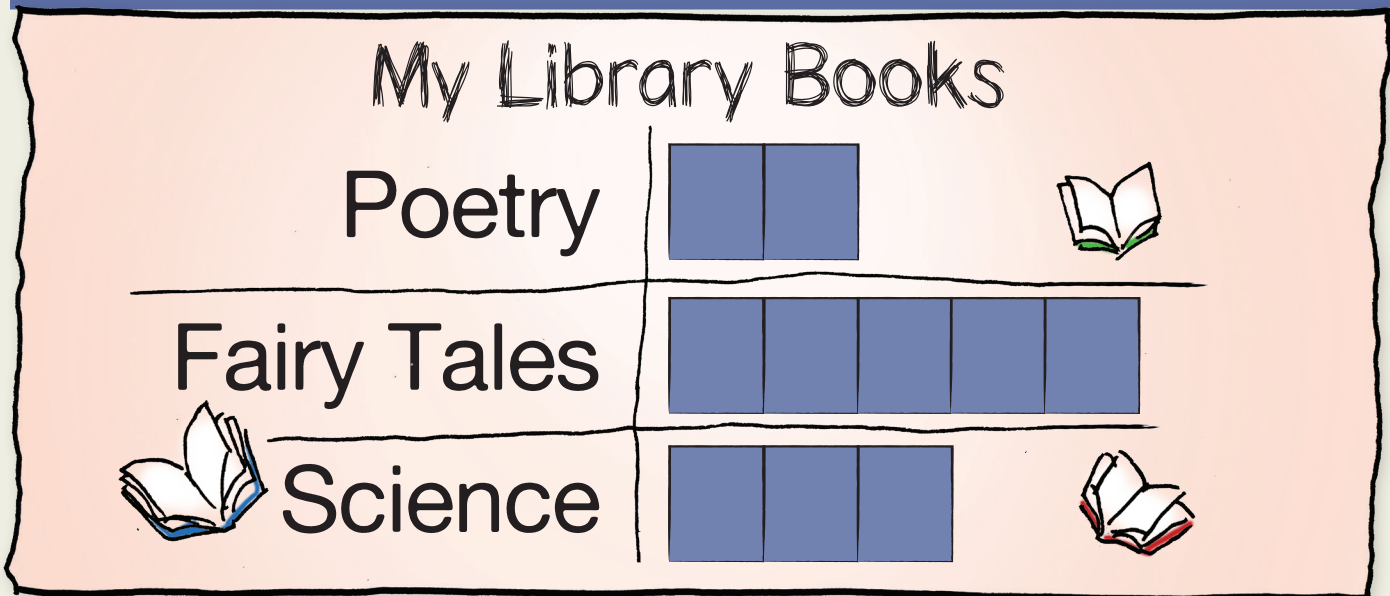
$60 + 20 = \underline{\hspace{1cm}}$

$60 + 2 = \underline{\hspace{1cm}}$

$85 + 10 = \underline{\hspace{1cm}}$

$85 + 1 = \underline{\hspace{1cm}}$

Emma made a bar graph of the books she checked out from the library.
Use the bar graph to answer the questions.



How many
fairy tale books did
she check out?

How many
science books did
she check out?

Did she check out
more science or
fairy tale books?

How
many
more?

Complete.

$9 + 3 = \underline{\hspace{1cm}}$

$6 + 6 = \underline{\hspace{1cm}}$

$8 + 4 = \underline{\hspace{1cm}}$

$9 + 7 = \underline{\hspace{1cm}}$

$9 + 10 = \underline{\hspace{1cm}}$

$8 + 8 = \underline{\hspace{1cm}}$

$5 + 9 = \underline{\hspace{1cm}}$

$6 + 5 = \underline{\hspace{1cm}}$

Match pairs that make 100.

10

60

20

90

30

70

40

80

Circle the greater number of dollars.

\$39

\$9

\$93

\$39

\$40

\$39

\$3

\$39

\$39

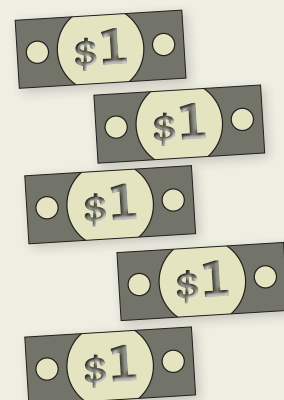
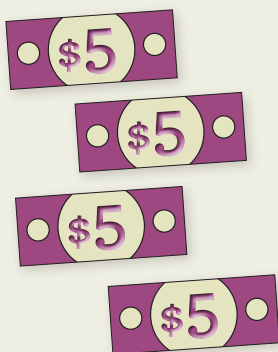
\$38

\$30

\$39

Complete.

\$



\$



Complete.

$9 + 7 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$8 + 5 = \underline{\quad}$

$4 + 7 = \underline{\quad}$

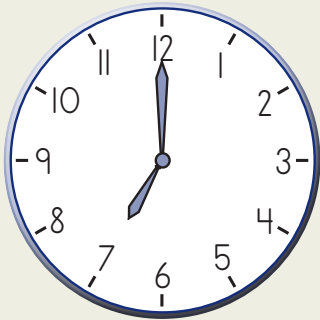
$50 + 50 = \underline{\quad}$

$50 + 5 = \underline{\quad}$

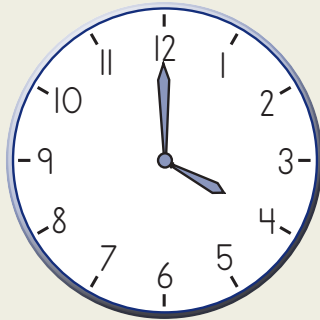
$67 + 10 = \underline{\quad}$

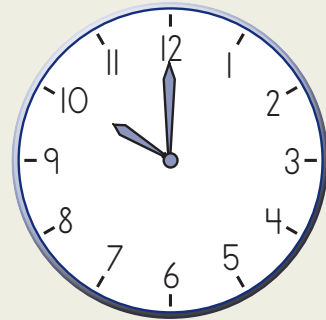
$67 + 1 = \underline{\quad}$

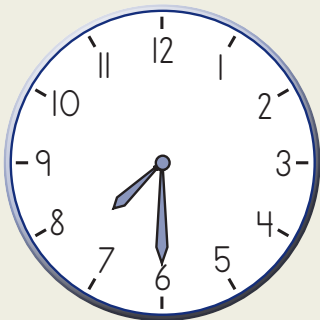
Write the time.



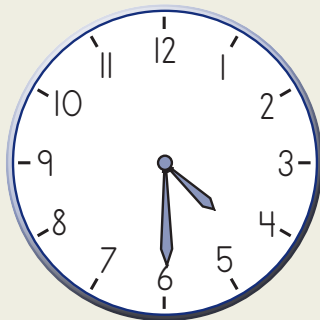
7:00

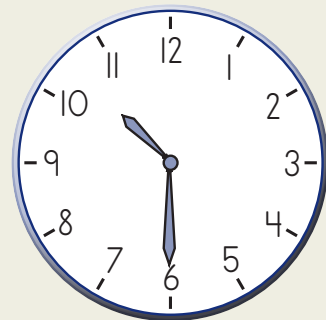




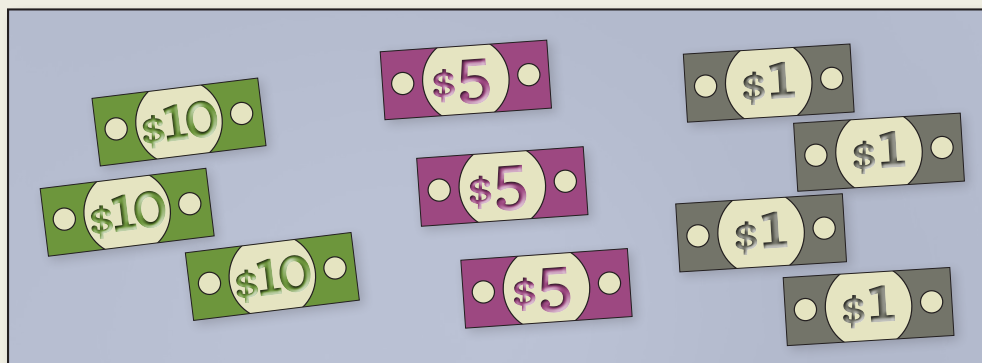


7:30

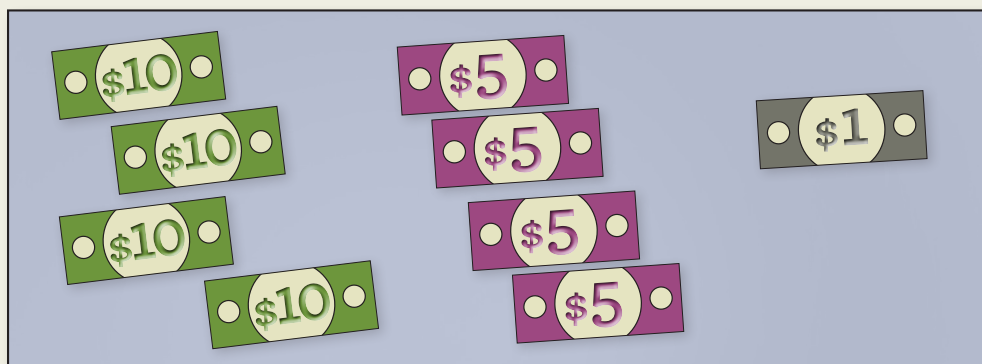




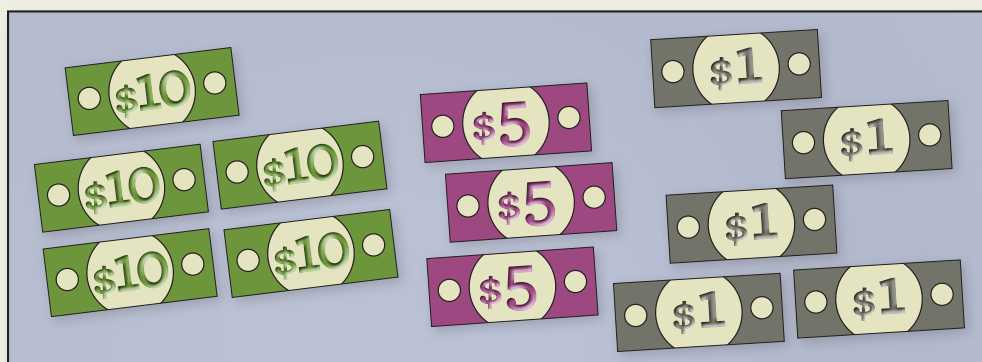
Match.



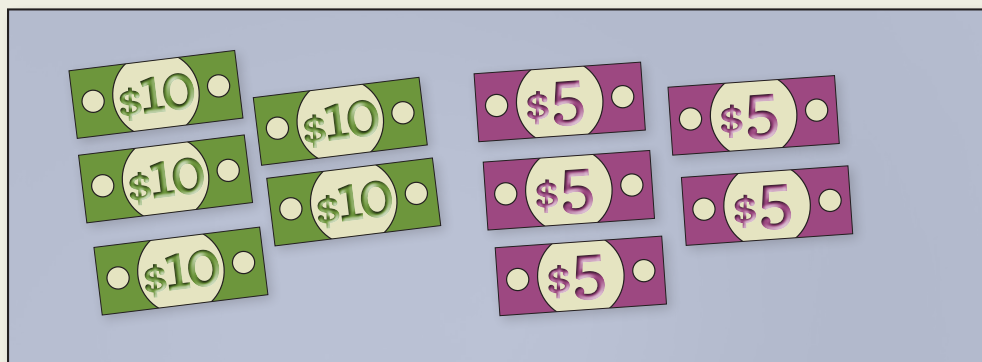
\$75



\$70



\$61



\$49

Complete.

$10 - 6 = \underline{\quad\quad}$

$10 - 9 = \underline{\quad\quad}$

$8 - 7 = \underline{\quad\quad}$

$9 - 3 = \underline{\quad\quad}$

$8 - 3 = \underline{\quad\quad}$

$8 - 4 = \underline{\quad\quad}$

$9 - 2 = \underline{\quad\quad}$

$7 - 6 = \underline{\quad\quad}$

Complete or trace.

$1 \text{ year} = \underline{\quad\quad} \text{ months}$

$1 \text{ week} = \underline{\quad\quad} \text{ days}$

$1 \text{ day} = \underline{24} \text{ hours}$

$1 \text{ hour} = \underline{60} \text{ minutes}$

$1 \text{ minute} = \underline{60} \text{ seconds}$

You have \$40.
Then, you earn \$20 more.
How much do you have now?

$$\begin{array}{c} \text{ } \\ \text{---} \\ \text{---} \end{array} \bigcirc \begin{array}{c} \text{ } \\ \text{---} \\ \text{---} \end{array} = \begin{array}{c} \text{ } \\ \text{---} \\ \text{---} \end{array}$$

I have \$.



You have \$35.
Then, you earn \$10 more.
How much do you have now?

$$\begin{array}{c} \text{ } \\ \text{---} \\ \text{---} \end{array} \bigcirc \begin{array}{c} \text{ } \\ \text{---} \\ \text{---} \end{array} = \begin{array}{c} \text{ } \\ \text{---} \\ \text{---} \end{array}$$

I have \$.



You have \$26.
Then, you earn \$1 more.
How much do you have now?

$$\begin{array}{c} \text{ } \\ \text{---} \\ \text{---} \end{array} \bigcirc \begin{array}{c} \text{ } \\ \text{---} \\ \text{---} \end{array} = \begin{array}{c} \text{ } \\ \text{---} \\ \text{---} \end{array}$$

I have \$.

