

# Different Ways to Use *Grammar for the Well-Trained Mind*:

## You don't have to do one workbook per year!

Each *Grammar for the Well-Trained Mind* workbook takes students all the way through English grammar, from basic definitions through the most complex grammatical concepts. Most students will *not* finish one workbook per year! And even though the books are divided into “weeks” (four lessons per week), many students will need more than one week to finish off those four lessons—particularly as the material gets harder.

Remember this: **The point is mastery.**

There are several different ways to reach mastery. Younger students (fifth and sixth grade, as well as some seventh and eighth graders) may need to achieve mastery by repeating easier material several times before moving on to more difficult concepts. So, rather than trying to complete a workbook before moving on to the next, you might want to complete the first half of a workbook over the course of one year, and then go back and do the first half of another workbook the next year, before moving on to the more difficult material in the second half of each workbook!

The material in each workbook falls into three categories:

Basic Grammar	Lessons 1-40
Intermediate Grammar	Lessons 41-81
Advanced Grammar	Lessons 81 through the final Review 11

Fifth or sixth graders may just need to repeat Lessons 1-40 several times before they have the mental maturity to move on to Lessons 41-81. Older students may move through the first forty lessons quickly, and then slow down significantly in Lessons 41-80; Lessons 81 through the final Review might need to wait for the next year!

Just go at the pace of your student, and take mental maturity into account. And feel free to repeat concepts, using different workbooks until your students is confident.

Here's one possible path forward with a student who needs a little more time and repetition to master the concepts:

	First Semester	Second Semester
Year 1	Lessons 1-40 in the Red Workbook	Lessons 1-40 in the Purple Workbook
Year 2	<p>Lessons 1-40 in the Blue Workbook</p> <p>(If your student has mastered these lessons, you can move through this quickly)</p> <p>Lesson 41-Review 5 in the Red Workbook</p>	<p>Lesson 41-Lesson 80 in the Purple Workbook</p> <p>(You may need to go slower here, depending on your student. You can even go back through Lessons 1-40 in the Red Workbook if your student is not ready for abstract grammar concepts.</p> <p>If you do slow down, adjust the following years so you cover the material thoroughly with your student.)</p>
Year 3	Lessons 41-80 in the Blue Workbook	<p>Lesson 61-80 in the Red Workbook, if needed</p> <p>Start in Lesson 81 of the Purple Workbook; move at a comfortable pace until the semester is over.</p>
Year 4	Start in Lesson 81 in the Blue Workbook; move at a comfortable pace until the semester is over	Start in Lesson 81 in the Red Workbook; move at a comfortable pace until the semester is over
Year 5 and beyond	<p>Complete the Blue Workbook</p> <p>Complete the Red Workbook</p>	<p>Complete the Purple Workbook</p> <p>Start the Yellow Workbook (arriving Fall 2021); review earlier grammar concepts and then continue the later lessons at your student's own pace.</p>