
OUR TEENS, OURSELVES

Homeschooling the Good Kids and the Odd Ones Out

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THE ODD KID OUT

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- Slower chronological development
 - Different ways of processing information
 - Lack of awareness of social cues
 - Different priorities
 - Need for outside “voices” to provide validation
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DON'T...

- Take things away
 - Be oppositional
 - Take it personally
 - Go global
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DO...

- Listen

- Pray

- Wait

- Love

AND ALSO...

- Teach human cues directly
 - Get them to articulate
 - Set a bare minimum for academics
 - Get yourself out of the middle
 - Find help
 - Teach the child to self-evaluate
 - Keep regrouping
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- **Don't be afraid.**
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THE GOOD KID

■ Fear

DO...AND DON'T...

- Don't say, "You're a good kid."
 - Say, "I love you."
 - Don't say, "I'm so proud of you."
 - Say, "I am so interested in what you're doing. I enjoy being with you. I like you."
 - Help them fail
 - Help them do badly
-

DO...

- Listen

- Pray

- Wait

- Love

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