

Homeschooling the Real

(Distractable, Impatient, Argumentative, Unenthusiastic, Non-
Book-Loving, Inattentive, Poky, Vague)

Child

“To be successful at this program, your child needs to be heavily word-oriented, and have a disposition that allows for hours of sitting still and absorbing written information.”

“I suppose that for a child whose learning style skews heavily to the visual, has superb language and reading comprehension abilities and is precociously patient and compliant, this curriculum is ideal. My child isn't one of those children and so this program didn't work for us.”

**I. What is the real
problem?**

A.You (?)

Do you have realistic expectations?

Do you have a daily plan?

Have you looked back at where you
were a year ago?

Have you forgotten that your child
is a human being?

B. Look beyond the symptoms

Argumentative	Disorganized
Unenthusiastic	Impatient
Inattentive	Moody
Non-Book-Loving	Distractable
Poky	Disinterested
Vague	Restless

Purposeful

Argumentative, unenthusiastic, impatient, moody, disinterested, restless

Immature

Argumentative, unenthusiastic, restless, distractable, vague, non-book-loving

Single-minded

Poky, disinterested, vague, unenthusiastic

Multi-talented

Impatient, moody, non-book-loving, distractable, restless

Independent

Argumentative, unenthusiastic, inattentive, restless

Creative

Argumentative, disorganized, moody, distractable, vague

II. Strategies

**“Nibbled to Death
by Ducks”**

System of Rewards (aka “Bribery”)

**Drop the difficulty level,
increase the time**

Parent-Child Contract

Three-Way Teaching

Hear, Feel, See

The Timer

Block Scheduling

Ten-Minute Sprints

The Written Checklist

Create Your Own Curriculum

Step Out of Time

**Don't Go
Global**